

Clinical Partner Discussion Sessions

McMaster MSc OT Program

February 15, 2023



Land Acknowledgement

We acknowledge the traditional territories upon which we gather; McMaster University is located on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the “Dish with One Spoon” wampum agreement”.

The dish with one spoon is a concept developed by the Indigenous peoples of the Great Lakes and describes how we can share land; where you take what you need, leave some for others, and leave. For many thousands of years, the first people sought to walk gently on this land, offering their assistance to the first European travelers and sharing their knowledge for survival in what was at times a harsh climate.

We seek a new relationship with the original peoples of this land, one based in honour and deep respect.

May we be guided by love and right action as we transform of our personal and institutional relationships with our indigenous friends and neighbours.



WELCOME!
THANK YOU FOR ATTENDING!

Introductions
Name • Role • Organization

Agenda

- What would you like us to address?

https://docs.google.com/document/d/1F8yv_-9FLjCYeARfRhkUNQIV7IFgc5YW/edit?usp=sharing&oid=109357162581647708680&rtpof=true&sd=true

- Stipends • *Kaitlin Ellis ≈ 10 minutes*
- Opportunities (MSc OT Program) • *Sandra VanderKaay ≈ 5 minutes*
- Program Updates • *Jackie Bosch ≈ 15 minutes*
- InPlace • *Kaitlin Ellis & Sandra VanderKaay ≈ 5 minutes*
- CBFE-OT • *Kaitlin Ellis & Sandra VanderKaay ≈ 10 minutes*
- Next Steps • *Sandra VanderKaay ≈ 5 minutes*

Stipends

- Stipend Process

**Please work collaboratively with us*

- ✓ *If there are any queries about stipend payments please email as soon as possible*
- ✓ *Please keep us updated if your information changes (e.g., name or address)*

- Future Directions

Opportunities in our MSc OT Program

Opportunities Include

- PBL Tutor
- Preceptors
- Guest Lecturer
- Resource Development/Content Creation
- Admissions Interviews
- Evaluation (e.g., evaluating practical exams, marking papers etc.)
- Sessional Instructors (Course Coordinators)

Adjunct Appointment

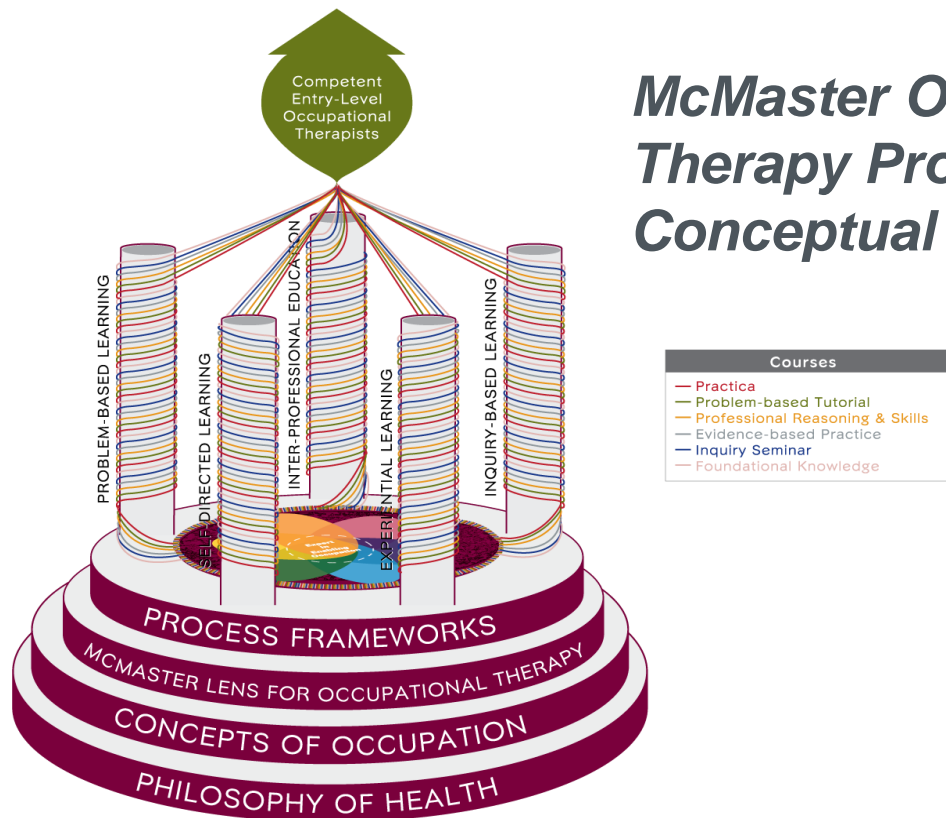
- 150 hours over three years
- Benefits are use of title “assistant clinical professor, adjunct”
- Access to library

***If you are interested in exploring adjunct appointment or any other opportunity listed above please contact Lori Letts at lettsl@mcmaster.ca*

Program Updates

- We have improved our **model!**
- We have **incorporated** the Canadian Occupational Therapy Competencies 2021 into our Curriculum
- **Program Evaluation:**
 - Professional - CAOT Accreditation
 - Institutional – McMaster Admissions
- Admissions – **thank you** for your response
- **Opportunities**

Does this look familiar? The Steps and Pillars (aka "The Cake")



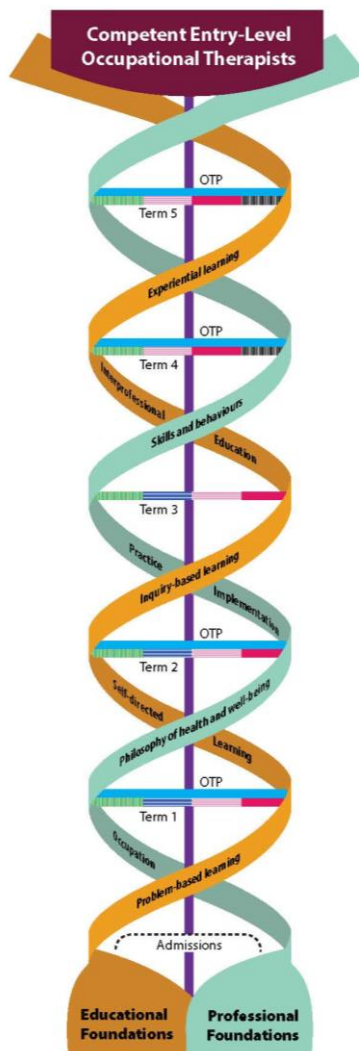
McMaster Occupational Therapy Program Conceptual Frameworks



Has become “The Helix”!

The McMaster OT Program Model “The Helix”

The revised model can be found in the Program Handbook on the McMaster SRS website > OT > Current Students:
<https://srs-ot.healthsci.mcmaster.ca/education/current-students/program-handbook/>



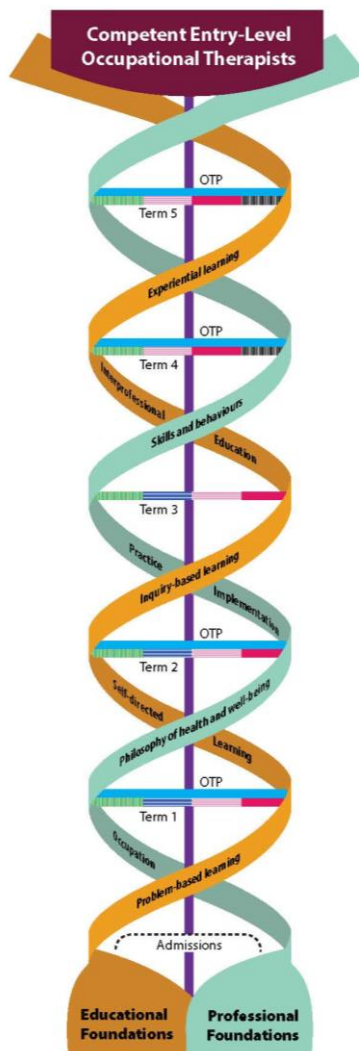
Professional Foundations (what we teach)

Occupation: Theories and approaches to understand how and why people experience occupational issues

Philosophy of Health & Well-being: Definitions and determinants of health and well being

Practice Implementation: Theories, approaches and models that provide structure for service delivery

Skills & Behaviour: Professional competencies



Education Foundations (how we teach)

Problem-based learning: Knowledge is best learned in context, using prior knowledge, integration

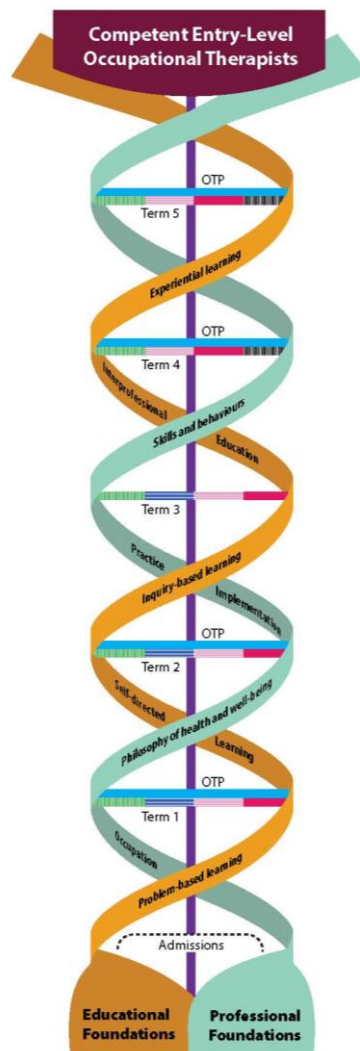
Small group learning: Stimulus based learning using analogy & principles to transfer learning

Self-directed learning: Students determine learning goals, gain new knowledge through thought and discovery

Inquiry based learning: Active learning approach focused on questioning, critical thinking and problem solving

Inter-Professional Education: Professions learn with, from and about each other

Experiential Learning: Hands on learning with reflection as a key component



The McMaster OT Program Model

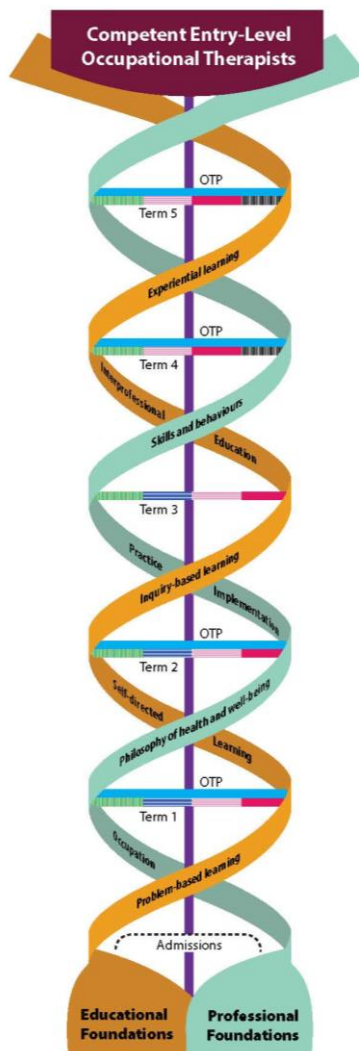
Terms and Courses

Courses

-  Professional Reasoning and Skills
-  Foundational Knowledge
-  Inquiry (Large seminar)
-  Inquiry (Integration)
-  Occupational Therapy Practicum – Fieldwork Education
-  Evidence-Based Practice

Values

-  Justice, Equity, Diversity and Inclusion



Justice, Equity, Diversity & Inclusion

- Guided by the [McMaster EDI Framework for Strategic Action](#), and use the [EDI Action Objectives](#) as a framework for activities
- Implementation supported by the *McMaster OT Program Anti-Racism, Anti-Bias and Anti-Oppression (ARABAO) Sub-committee* which works to help improve the cultural relevance and critical appraisal of the Program and develop community responsibility
- Mentorship Pilot Program – Mentors from equity-deserving groups dedicate 40 hours over academic term
- Universal Design for Learning, used since 2016, is an example of our commitment to supporting learners with diverse needs
- New funding for program to look at improving inclusivity for those with disabilities, led by Shami Dhillon- and this will be university wide!

Incorporating Canadian Occupational Therapy Competencies 2021 in the OT Curriculum

- Ongoing curriculum mapping was needed to:
 - Allow for more detailed curriculum
 - Better provide students, faculty, community partners with information about the content of the curriculum
- Upcoming quality reviews (CAOT Accreditation & McMaster IQAP) provided a deadline
- What we did:
 - Map the old ("Profile" and "Essential") to the new to determine where gaps might be (mostly Domain C: Promote Equity in Practice)
 - Map curriculum to the new to see if gaps did exist
 - Review against program requirements
 - Preliminary reviews indicate all domains are covered

Program Evaluation

- Professional Accreditation (every 7 years)

From CAOT

"..a process of quality assurance through which accredited **status is granted to a program of study** once it has met certain standards of education established by the responsible authorities"

- Where are we at?
 - Report submitted September 2022 – favourable feedback (95 out of 100 standards met, 5 to be confirmed at onsite visit)
 - On-site visit April 24-26
- Institutional Quality Assurance Program (every 8 years)

From McMaster

"...Although the primary objective for these reviews is the improvement of our academic programs, the processes that we adopt is also designed to meet our responsibility to the government on quality assurance"

- Where are we at?
 - Report to be submitted mid March
 - Virtual visit May 1-2

Admissions – Led by Sandra Moll & Lynnden Kelly!

- NEW – virtual interviews to increase the diversity of the candidates
 - Did it work?
 - Over 1000 eligible applicants
 - For the 800 invited to interview sugGPA is 3.58 (was 3.85 for those invited to interview last year)
- THANK YOU - Great response to request for evaluations
 - ~135 evaluators confirmed
 - Not too late if still interested
- Further integrating Justice, Equity, Diversity and Inclusion
 - Black equity stream (<https://srs-ot.healthsci.mcmaster.ca/education/future-students/admissions/#tab-content-application-process>)
 - Personal statement + panel of Black faculty and clinicians
 - Facilitated Indigenous Admissions Program (same link as above)

Opportunities

- There are lots! Please contact me (boschj@mcmaster.ca) to enquire
 - Session facilitator
 - Guest lecturer
 - Evaluator
 - Course Co-coordinator (Skills Labs)
 - Course Coordinator
 - Participation in Program Committees
- Feedback – at any time, is much appreciated

THANK YOU for all the you do for the program!

InPlace Updates

We want our preceptors and student OTs to be well matched for success!

Inputting Placement Offers

- Ideal for sites/preceptors to input offers
- Kaitlin always available to provide support
- Please ensure dates are as accurate as possible (specifically start and end dates)
- Please add preceptor names (not just site-contacts)
- Use as many keywords as possible
- Please add as much detail as possible to promote matching for success

**Please note b/c of InPlace we are moving away from Letters of Intent*

InPlace Updates

We want our preceptors and student OTs to be well matched for success!

Helpful Details to Consider

- Student OT characteristics for success
- Interests
- Any projects or indirect work
- Typical work schedule
- Population Information
- Is a vehicle required to visit clients
- Format

** Please note b/c of InPlace we are moving away from Letters of Intent*

CBFE-OT on InPlace

We are moving to CBFE-OT on InPlace!

Benefits

- More streamlined process
- Increased access and flexibility
- Decreased administrative burden for all

OTP II Beta-Testing

- I am seeking volunteer preceptors for OTP II Beta-Test
- Email will be sent to all OTP II preceptors

** Please email Kaitlin at otclned@mcmaster.ca if you do not yet have InPlace log in credentials*

Next Steps

1

Google Doc

I have a Google Doc open
for feedback at

https://docs.google.com/document/d/1y6X3w0iKBr7vhfPWY4UJ8y9Ufy1PH_bh/edit

Is it worthwhile to keep
this Doc open?

2

Ongoing
Discussion
Sessions

We would like to hold
session at regular
intervals. What frequency
is ideal?

3

Other Ideas

What would be helpful to
you?



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<https://srs-ot.healthsci.mcmaster.ca/contact/>

Thank you very much!

Questions • Comments

